

Empowered Autonomous Status (2023 - 2032)

(Conducted by Kalyan Citizens' Education Society)

Affiliated to University of Mumbai

'College of Excellence' status by UGC (2015 - 2020)

Reaccredited by NAAC (3rd Cycle) with 'A' Grade (CGPA - 3.58) (2014 - 2023)

ISO 9001: 2015 Certified

NAAC SSR

Cycle IV

2018-2023

Criteria I- Curriculum Aspects

1.4.1: ACTION TAKEN REPORT ON CURRICULUM FEEDBACK.

DEPT OF HISTORY

Academic Year (2022-2023)

Feedback on Curriculum Received from Students, Alumni, Parents and Faculties

	Feedback on Curriculum Received from Students, Alumni, Parents and Faculties		
Sr.	Feedback	Action Taken and its overall impact	
No.			
1.	The students suggested that the Certificate courses maybe organized in relative topics. A few students mentioned that the Dept. should provide guidance on civil services exams like UPSC/MPS and should provide students a platform to showcase their creativity and organizational skills.	The Dept. had conducted Certificate Course in Indian History for Competitive Exams and Certificate Course in Brahmi Script. Dept. had organized an exhibition under the title of SHIVARAYANGAN. This helped to develop career oriented learning amongst the students and contributed to the employability skills and creativity of the students.	
2.	The Parents encourage the students to study more in their understanding of subject or interesting topics. Also, the parents asked to keep a watch on punctuality and attendance of students in classroom and guide students on Career opportunities.	The students were informed about SWAYAM initiatives and provided information on SWAYAM NPTEL online courses. The Dept. had been vigilant on attendance of students and parents of defaulters were informed accordingly. The Dept. had organized lecture on Career Guidance lecture for the students. Thus, students became more job oriented.	
3.	The alumni suggested including topics related to NET/SET exam in the syllabus. To Generate awareness amongst the students about less known career opportunities after BA and MA in History.	The Departmental meeting was conducted to include topics related to NET/SET in the syllabus. Students were also made aware about the NET/SET topics through Certificate course. Students were given career guidance about lesser-known career options in History like Curator, Legal Script Encoder, Paleographists, Linguist, Archivist, Conservator, Archaeologist, etc.	
4.	The faculties suggested that the students should develop research skills and to Create platform for students to show the applicability of knowledge gained in History subject.	The Dept. organized One Day National Conference on 'Conservation and Preservation of Indian Heritage', in which the students were encouraged to participate in large numbers and present their research papers. Apart from this, field visits to museums, workshops and exhibitions was organized.	

HEAD, DEPT.OF HISTORY.



Co-ordinator IQAC, B. K. Birla College, Kalyan.



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Criteria I- Curriculum Aspects

1.4.1: ACTION TAKEN REPORT ON CURRICULUM FEEDBACK.

DEPT. OF HISTORY

ACTION TAKEN REPORT Academic Year (2021-2022)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested that Certificate Courses should be conducted, and opportunity should be provided to the students to showcase their talent and personal skills.	The Dept. conducted a Certificate Course in Brahmi Script and organized Annual Exhibition, Paper Presentation Competition amongst others. This helped to develop new learning skills amongst the students and contributed towards their growth and development.
2.	The Parents suggested to guide students on personality development, communication skills, etc.	The Dept. organized a Workshop on Soft Skill Development.
3.	The Alumni suggested to conduct Seminars and more skill-oriented activities for students.	The Dept. had organized Two Day National Conference with Epigraphical Society of India and Place Names Society of India. The Dept. had organized a One Day National Conference with Kokan Itihas Parishad. The Dept. organized many competitions based on skill orientation for the students and encouraged the students to participate in the Seminar and conducted field visits for the students. All this, contributed in the overall personality development of the students.
4.	The faculties suggested imparting more knowledge about career opportunity for History students.	The faculties provided career guidance during classroom lectures and motivated the students to explore new job opportunities in the subject of History.

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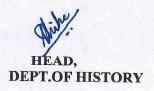
Criteria I- Curriculum Aspects

1.4.1: ACTION TAKEN REPORT ON CURRICULUM FEEDBACK.

DEPT OF HISTORY

ACTION TAKEN REPORT
Academic Year (2020-2021)
Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested that online competitions and historical knowledge based Courses should be conducted.	The Dept. had organized inter-collegiate Competition on occasion of Centenary Year of Lokamanya Tilak's Death Anniversary. The Dept. also conducted Certificate Course in Modi Script. The Dept. had arranged PPT Competition on Online Mode and organized Abhyasmohotsav in association with Kokan Itihas Parishad. This helped in the personality development and skill enhancement of the students.
2.	The parents suggested to encourage students to develop technical skills and to provide students a platform to develop skills.	The Dept. had arranged PPT Competition on Online Mode and organized inter-collegiate Competition, on quiz, Essay, Elocution, PPT. Thus, the students were provided an opportunity to develop their talents.
3.	The alumni suggested to provide more reading materials apart from regular notes available to students.	The students were provided with e-resources, reference books in digital format as well as Lecture PPTs. News, Magazine and Research articles had been shared with students on timely basis. This helped the students to improve their learning skills.
4.	The faculties suggested to motivate the students to participate in research work.	The Dept. mentored and motivated students to write research paper, articles, etc. and participate in competitions.





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DEPT OF HISTORY

ACTION TAKEN REPORT Academic Year (2019-2020)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested to organize field visits of the students to historical places. The Dept. can organize guest lectures or seminars	The Dept. conducted Lecture series and Heritage walk in the city of Kalyan. The students were encouraged to actively participate in these activities. This helped in the overall personality development of the students.
2.	The parents suggested to provide online notes and reference materials to the students.	The faculties provided online notes and uploaded all the reference material on the Teams platform. This developed online learning skills amongst the students.
3.	The faculties suggested that Departmental meeting should be organized to do periodic review of the syllabus and to meet sustainable needs of the students.	The Dept. took a Periodic review of the syllabus and conducted Departmental meetings about the introducing the topics ensuring the fulfillment of the GNRL needs of the students.
4.	The alumni suggested making students aware of the importance of Time-Management. The syllabus should include topics related to PSC and NET/CET/SET and PET exams focusing more on MPSC/UPSC and NET/SET related topics in the syllabus.	Career Guidance lectures were conducted for the students and tips about Time-Management were given to the students in classroom lectures. More attention was provided to teach MPSC/UPSC related topics in the syllabus.

HEAD, DEPT.OF HISTORY



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ACTION TAKEN REPORT Academic Year (2018-2019) Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested that the Dept. should provide audio-visual aids to understand topics of syllabus in simplified manner.	The Dept. screened Marathi movies "Sant Tukaram" and "Maratha Tituka Melvava" for the students. Thus, the students were able to develop a new understanding of the topics in the curriculum.
2.	The parents suggested to make the syllabus more Comprehensive and provide career guidance.	The new syllabus is comprehensive and consists of papers which are career oriented. The Dept. organized guidance lecture on Career Prospects in History and Interview Skills was organized. This helped the students for skill development.
3.	The Alumni and the faculties suggested to make the syllabus more job oriented.	The Dept. conducted meeting and discussed on the prospects of making the syllabus more joboriented. The students were given information on job opportunities in regular lectures.

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